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ABSTRACT

This handbook provides an overview of research in the field of educational communications and technology. The handbook may be used to familiarize students and researchers with a domain of research in this field prior to their own research, or may be used as a guide for selecting research topics or methodologies. The book consists of 42 papers by numerous authors, divided into seven sections: (1) Foundations for Research in Educational Communications and Technology (John C. Belland, Ed.); (2) Hard Technologies: Media-Related Research (Robert B. Kozma, Ed.); (3) Soft Technologies: Instructional and Informational Design Research (Robert D. Tennyson, Ed.); (4) Instructional Message Design Research (Francis M. Dwyer, Ed.); (5) Instructional Strategies Research (Marcy P. Driscoll, Ed.); (6) Issues of Organization and Change in Educational Communications and Technology (Donald P. Ely, Ed.); and (7) Research Methodologies in Educational Communications and Technology (Rhonda Robinson, Ed.). (SWC)

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